



Deborah A. Gist
Commissioner

State of Rhode Island and Providence Plantations
DEPARTMENT OF EDUCATION
Shepard Building
255 Westminster Street
Providence, Rhode Island 02903-3400

VACANCY NOTICE

DIVISION OF ACCOUNTABILITY AND QUALITY ASSURANCE TRANSFORMATION OFFICE

***TRANSFORMATION SPECIALIST**

Salary range Min \$67,657 – Mid \$87,952

Posting Period: September 12 - 23, 2011

Applications will be accepted until position is filled.

APPLICATION REQUIREMENTS:	Mail or email application materials to:
<ul style="list-style-type: none">➤ Cover letter➤ Resume➤ 2 current letters of reference➤ CS-14 application➤ Equal Employment Opportunity Form (optional)	<p>Rhode Island Department of Education Office of Human Resources 255 Westminster Street Providence, RI 02903</p> <p>hr@ride.ri.gov</p>

Employment opportunities, application requirements and instructions posted at www.ride.ri.gov

REASONABLE ACCOMMODATIONS FOR INDIVIDUALS WITH DISABILITIES CAN BE ARRANGED IN ORDER TO PERFORM THE ESSENTIAL FUNCTIONS OF THE JOB.

PLEASE NOTE: Candidates selected for interview will be required to submit official transcripts.

***SUBJECT TO FTE AND FUND AVAILABILITY**

(Position is part of Local 2012, AFT)
AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
NON-CLASSIFIED JOB DESCRIPTION

TITLE: TRANSFORMATION SPECIALIST

GENERAL STATEMENT OF DUTIES : This position will support the transformation of the states' persistently lowest-achieving schools through: direct interaction, engagement, strategic planning and collaboration with districts to address the specific causes of the academic underperformance of these schools; to , investigate and recommend service providers and consultants demonstrating proven results in the realm of school transformation; work strategically with districts to support meeting the goals outlined in school reform plans; work in conjunction with RIDE partners to visit and evaluate district and school performance; identify and communicate best practices in schools across the state.

SUPERVISION RECEIVED

Works under the supervision of the Chief Transformation Officer and has wide latitude to exercise independent judgment. Work is subject to review on a periodic basis or upon completion for results achieved and for adherence to professional standards of conduct.

SUPERVISION EXERCISED: Generally none. May work as part of teams and in collaboration with others with wide latitude for the exercise of independent judgment to achieve results. May be involved in providing input to the performance management process as a peer or colleague as appropriate.

ILLUSTRATIVE EXAMPLES OF WORK AND ESSENTIAL FUNCTIONS

Analyzes district plans to understand learning objectives, proficiency benchmarks, timelines, effectiveness measures and outcomes for students in order to rigorously and consistently support schools and districts, their leaders and staffs.

Assists districts in the identification of metrics, timelines and benchmarks by which implementation of interventions and supports will be evaluated;

Compiles data from district School Reform Plans to generate comparative analyses of the feasibility of interventions and supports.

Collaborates with superintendents, school committees, and district leaders to recommend innovations to increase student academic opportunities, including strengthening the academic core, implementing proven approaches to multiple pathways to generate varied opportunities for graduation and choice beyond secondary schooling, early links to colleges/universities and the workplace.

Assists districts in making connections with local businesses to foster understanding at the district level of skills and competencies necessary for access to career of choice.

Perform related work as assigned.

REQUIRED QUALIFICATIONS:

KNOWLEDGE AND SKILLS

Knowledge of applicable Federal, State, and Local laws, rules and regulations.

Knowledge of program evaluation practices and procedures.

Knowledge of standards-based curriculum, instruction and assessment, appropriate accommodations to measure achievement and applied learning with emphasis on mathematics, reading and English/Language Arts

Knowledge of instruction and assessment for all student populations, especially special needs learners, low-income students and students of color; English-language learners, limited and non-English proficient students.

Skilled in communicating effectively both orally and in writing.

Skilled in interacting and collaborating with diverse groups and individuals on a wide range of topics and issues.

Skilled in conducting, reading and summarizing studies, analyzing data and preparing reports.

Demonstrated skills in leadership, problem solving and organization.

EDUCATION: Master's degree in education administration, education leadership or closely related field required.

EXPERIENCE:

Five years of school leadership preferred and classroom teaching experience (content- area). Experience with local schools, district or states in reform or transformation and with curriculum evaluation, standards review or materials reviews and assessment.

OR: any combination of education and experience that is substantially equivalent.

Must have own transportation and be available evenings and occasionally on weekends.

Reasonable accommodations can be made for individuals with a disability.

Date: June 2010